










# SPOTlight: School Year 2022-2023

Philadelphia Performing Arts: A String Theory Charter School			
School Code	3336	Principal Name	Angela Puleio
Sector	Charter	Address	2600 S Broad St
Network	Charters	Phone	215 551 4000
Report Type	High School	Admission Category	Citywide With Criteria
Receives K8 Report	Yes	October 1 Enrollment	655
Grades in Report	9 12		
Website	stringtheoryschools.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	73.2%	75.8%	+2.6 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	96.7%	99.4%	+2.7 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
<b>Goal 4: Best by 11th Grade</b>	<b>Keystone Proficient or Advanced</b>			<b>Keystone Below Basic</b>		
Algebra 1	56.1%	18.3%	-37.9 %-pts 	14.2%	34.9%	+20.7 %-pts 
Biology	59.7%	35.1%	-24.6 %-pts 	14.3%	27.6%	+13.3 %-pts 
Literature	67.5%	63.6%	-3.9 %-pts 	7.8%	6.2%	-1.6 %-pts 

\* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
<b>Goal 5: Grade 12 CTE</b>	<b>NOCTI Competent or Advanced</b>			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

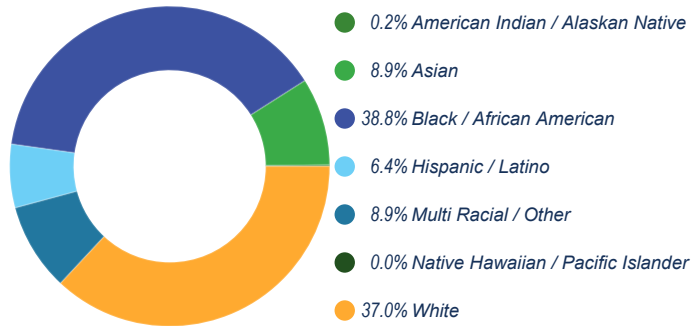
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Philadelphia Performing Arts: A String Theory Charter School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3336 Sector | Charter Network | Charters  
Principal Name | Angela Puleio Address | 2600 S Broad St  
Phone | 215-551-4000 Website | stringtheoryschools.org  
Report Type | High School Grades in Report | 9-12  
Admissions Category | Citywide With Criteria  
Receives K8 Report | Yes Oct 1 Enrollment | 655

### Student Enrollment and Demographics



<b>661</b> # of Students Served Over the Full Year	<b>22.1%</b> % of Students with IEPs
<b>4.6%</b> % of Students Identified as English Learners	<b>59.1%</b> % of Students Identified as Economically Disadvantaged

### Student Attendance

<b>67.6%</b> % of Students Attending at Least 95% of Instructional Days	<b>75.8%</b> % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
<b>Performance</b>			
Insufficient Data for Score			
<b>Improvement</b>			
Improving in 4 out of 10 Eligible Metrics		<b>40.0%</b>	
<b>Goal Performance (All Students)</b>			
<b>Four-Year Cohort Graduation Rate</b>			
<b>Score: 99.4%</b>			
<div style="width: 100%; height: 15px; background-color: #28a745; margin-bottom: 5px;"></div> <div style="display: flex; justify-content: space-between; align-items: center;"> <span style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</span> <span>+2.7 From Prior Year</span> <span style="font-size: 20px; color: #28a745;">✓</span> </div>			
<b>GOAL 4   Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11</b>			
<b>Score: 13.1%</b>			
<div style="width: 100%; height: 15px; background-color: #6c757d; margin-bottom: 5px;"></div> <div style="display: flex; justify-content: space-between; align-items: center;"> <span style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</span> <span>No Data Prior Year</span> <span style="font-size: 20px; color: #6c757d;">⊙</span> </div>			
<b>GOAL 5   % of 12th Grade CTE Students Meeting Industry Standards</b>			
<b>Insufficient Sample</b>			
<span style="color: green;">●</span> Improving		<span style="color: orange;">●</span> Maintaining	
<span style="color: red;">●</span> Not Improving		<span style="color: grey;">●</span> Not Applicable	
<b>Black / African American</b>			
Insufficient Data for Score	Insufficient Data for Score	NA	
<b>Hispanic / Latino</b>			
Insufficient Data for Score	Insufficient Data for Score	NA	
<b>Multi Racial / Other</b>			
Insufficient Data for Score	Insufficient Data for Score	NA	
<b>White</b>			
Insufficient Data for Score	Insufficient Data for Score	NA	
<b>American Indian / Alaskan Native</b>			
Insufficient Data for Score	Insufficient Data for Score	NA	
<b>Asian</b>			
Insufficient Data for Score	Insufficient Data for Score	NA	
<b>Native Hawaiian / Pacific Islander</b>			
Insufficient Data for Score	Insufficient Data for Score	NA	
<b>English Learners</b>			
Insufficient Data for Score	Insufficient Data for Score	NA	
<b>Students with IEPs</b>			
Insufficient Data for Score	Insufficient Data for Score	NA	
<b>Economically Disadvantaged</b>			
Insufficient Data for Score	Insufficient Data for Score	NA	

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 3336 School Name | Philadelphia Performing Arts: A String Theory Charter School

### % of Students Attending 90%+ of Days

#### All Students

661 Students

Score: 75.8%



IMPROVING

+2.6 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

67.6%

90-95% of Instructional Days

8.2%

85-90% of Instructional Days

8.9%

80-85% of Instructional Days

5.8%

Less than 80% of Instructional Days

9.5%

### Number of Dropouts

#### All Students

Grades 9-12

Students: 0

IMPROVING

+0.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

661 Students

Score: 99.7%



MAINTAINING

+0.8 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 3336 School Name | Philadelphia Performing Arts: A String Theory Charter School

**% of Teachers Attending 90%+ of Days**

**Additional Teacher Metrics**

**All Teachers**

**Not Applicable**

**Data Unavailable**  
% of Teachers Rated as  
Distinguished

**Data Unavailable**  
% of Teachers Rated as  
Proficient





**Data Unavailable**  
Year-to-Year Teacher  
Retention

*\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

# College & Career: Every Student Graduates Ready for College and Careers

## Conditions for Success

School Code | 3336 School Name | Philadelphia Performing Arts: A String Theory Charter School

Four-Year Cohort Graduation Rate	Other Key Metrics		
<p><b>All Students</b> 177 out of 178 Students</p> <p><b>Score: 99.4%</b></p> <p>IMPROVING +2.7 From Prior Year </p>	<p><b>91.2%</b> Ninth-Grade On-Track Rate</p> <p><b>68.0%</b> First-Fall Matriculation</p> <p><b>41.4%</b> % of Students Completing the FAFSA by End of 12th Grade</p>		
<p><b>Black / African American</b> 66 out of 66 Students</p> <p><b>Score: 100.0%</b></p> <p>IMPROVING +4.4 From Prior Year </p>			
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>			
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>			
<p><b>White</b> 66 out of 66 Students</p> <p><b>Score: 100.0%</b></p> <p>IMPROVING +1.3 From Prior Year </p>			
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>			
<p><b>Asian</b></p> <p>Insufficient Sample</p>			
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>			
<p><b>English Learners</b></p> <p>Insufficient Sample</p>			
<p><b>Students with IEPs</b> 34 out of 35 Students</p> <p><b>Score: 97.1%</b></p> <p>IMPROVING +8.2 From Prior Year </p>			
<p><b>Economically Disadvantaged</b></p> <p>Insufficient Sample</p>			

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# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 3336 School Name | Philadelphia Performing Arts: A String Theory Charter School

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
<b>All Students</b> 23 out of 126 Students <b>Score: 18.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>-37.9 From Prior Year</span> <div style="color: white; font-size: 24px;">✘</div> </div>	<b>All Students</b> 44 out of 126 Students <b>Score: 34.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>+20.7 From Prior Year</span> <div style="color: white; font-size: 24px;">✘</div> </div>
<b>Black / African American</b> 8 out of 52 Students <b>Score: 15.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="color: white; font-size: 24px;">○</div> </div>	<b>Black / African American</b> 22 out of 52 Students <b>Score: 42.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="color: white; font-size: 24px;">○</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
<b>White</b> 8 out of 43 Students <b>Score: 18.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="color: white; font-size: 24px;">○</div> </div>	<b>White</b> 15 out of 43 Students <b>Score: 34.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="color: white; font-size: 24px;">○</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
<b>Students with IEPs</b> 0 out of 28 Students <b>Score: 0.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="color: white; font-size: 24px;">○</div> </div>	<b>Students with IEPs</b> 20 out of 28 Students <b>Score: 71.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="color: white; font-size: 24px;">○</div> </div>
<b>Economically Disadvantaged</b> 8 out of 74 Students <b>Score: 10.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="color: white; font-size: 24px;">○</div> </div>	<b>Economically Disadvantaged</b> 30 out of 74 Students <b>Score: 40.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="color: white; font-size: 24px;">○</div> </div>

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# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 3336 School Name | Philadelphia Performing Arts: A String Theory Charter School

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
<b>All Students</b> 47 out of 134 Students <b>Score: 35.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>-24.6 From Prior Year</span> <span style="color: red; font-size: 24px;">✖</span> </div>	<b>All Students</b> 37 out of 134 Students <b>Score: 27.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>+13.3 From Prior Year</span> <span style="color: red; font-size: 24px;">✖</span> </div>
<b>Black / African American</b> 13 out of 52 Students <b>Score: 25.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">⊙</span> </div>	<b>Black / African American</b> 19 out of 52 Students <b>Score: 36.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">⊙</span> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 18 out of 48 Students <b>Score: 37.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">⊙</span> </div>	<b>White</b> 10 out of 48 Students <b>Score: 20.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">⊙</span> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> 1 out of 25 Students <b>Score: 4.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">⊙</span> </div>	<b>Students with IEPs</b> 12 out of 25 Students <b>Score: 48.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">⊙</span> </div>
<b>Economically Disadvantaged</b> 24 out of 77 Students <b>Score: 31.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">⊙</span> </div>	<b>Economically Disadvantaged</b> 26 out of 77 Students <b>Score: 33.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">⊙</span> </div>

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# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 3336 School Name | Philadelphia Performing Arts: A String Theory Charter School

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
<b>All Students</b> 82 out of 129 Students <b>Score: 63.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>-3.9 From Prior Year</span> <div style="color: red; font-size: 24px;">✗</div> </div>	<b>All Students</b> 8 out of 129 Students <b>Score: 6.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <span>-1.6 From Prior Year</span> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Black / African American</b> 28 out of 51 Students <b>Score: 54.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="border: 1px solid black; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>	<b>Black / African American</b> 4 out of 51 Students <b>Score: 7.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="border: 1px solid black; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
<b>White</b> 32 out of 45 Students <b>Score: 71.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="border: 1px solid black; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>	<b>White</b> 2 out of 45 Students <b>Score: 4.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="border: 1px solid black; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
<b>Students with IEPs</b> 6 out of 27 Students <b>Score: 22.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="border: 1px solid black; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>	<b>Students with IEPs</b> 6 out of 27 Students <b>Score: 22.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="border: 1px solid black; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>
<b>Economically Disadvantaged</b> 40 out of 72 Students <b>Score: 55.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="border: 1px solid black; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>	<b>Economically Disadvantaged</b> 5 out of 72 Students <b>Score: 6.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="border: 1px solid black; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>

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\* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.



# College & Career: Every Student Graduates Ready for College and Careers

**Goal 4 - Keystone Overall Proficiency, Grade 11**

**Goal 5 - Career and Technical Education, Grade 12**

School Code | 3336 School Name | Philadelphia Performing Arts: A String Theory Charter School

## Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

### All Students

18 out of 137 Students

**Score: 13.1%**

Not Applicable

No Data Prior Year



### Black / African American

5 out of 54 Students

**Score: 9.3%**

Not Applicable

No Data Prior Year



### Hispanic / Latino

Insufficient Sample

### Multi Racial / Other

Insufficient Sample

### White

7 out of 49 Students

**Score: 14.3%**

Not Applicable

No Data Prior Year



### American Indian / Alaskan Native

Insufficient Sample

### Asian

Insufficient Sample

### Native Hawaiian / Pacific Islander

Insufficient Sample

### English Learners

Insufficient Sample

### Students with IEPs

0 out of 28 Students

**Score: 0.0%**

Not Applicable

No Data Prior Year



### Economically Disadvantaged

7 out of 80 Students

**Score: 8.8%**

Not Applicable

No Data Prior Year



## % of 12th Grade CTE Students Meeting Industry Standards

### All Students

Insufficient Sample

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